



Certificate of Achievement

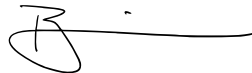
Evgeniya Vasilyeva

has completed the following course:

LANGUAGE ASSESSMENT IN THE CLASSROOM BRITISH COUNCIL

This course dealt with the basic principles of good language assessment. It aimed to help participants gain an understanding of the ideas in developing different types of test and how they can be applied. Practical techniques for assessing language knowledge and skills in the classroom were explored

4 weeks, 3 hours per week



Professor Barry O'Sullivan OBE
Head of Assessment Research and Development
British Council



The person named on this certificate has completed the activities in the attached transcript. For more information about Certificates of Achievement and the effort required to become eligible, visit futurelearn.com/proof-of-learning/certificate-of-achievement.

This certificate represents proof of learning. It is not a formal qualification, degree, or part of a degree.



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has completed the following course:

LANGUAGE ASSESSMENT IN THE CLASSROOM BRITISH COUNCIL

This course dealt with the basic principles of good language assessment. It provided an overview of the different types of test used for different purposes. Articles and video input covered practical techniques for assessing skills – speaking, listening, reading and writing – and language knowledge – grammar and vocabulary. Through guided discussion, participants explored how to develop tests within their own classroom context, with a view to making a positive impact on teaching and learning.

STUDY REQUIREMENT

4 weeks, 3 hours per week

LEARNING OUTCOMES

- Identify the basic principles involved in reliable and valid test design
- Demonstrate an understanding of different types of tests and how they can be used
- Evaluate assessment needs of students within a given context
- Explain some practical techniques for assessing different language skills and knowledge

SYLLABUS

- **Principles of language assessment**
Formative and summative assessment
Positive washback
Assessment and testing
- **Assessing speaking**
Formats, tasks and settings
Rating scales
- **Assessing writing**
Assessment tasks
Marking criteria
Feedback

- **Assessing reading**

- Meaningfulness and authenticity
 - Developing reading tests
 - Scoring reading tests

- **Assessing listening**

- Task types for listening assessment
 - Scoring listening tests

- **Assessing grammar and vocabulary**

- Principles of testing grammar and vocabulary

- **Test development**

- Assessment and course planning
 - Approaches to testing
 - The test development cycle
 - Evaluating the effectiveness of a test